



**CHINAR**  
International  
Investing in Children, Youth & Communities

# DALEEL

## Monthly newsletter

"Daleel" means Story in Kashmiri



PICTURED: 10th and 12th class top performing students from five districts in Kashmir



### CELEBRATING ACHIEVEMENTS

CHINAR organized felicitation ceremony to honor the accomplishments of students who excelled in 10th and 12th class examinations. Thirty exceptional students, enrolled in CHINAR's Child development program across Srinagar, Shopian, Pulwama, Kupwara, Baramulla and Doda qualified 10th exams, while nine students qualified 12th class exams. These students come from destitute families who are at the risk of dropping out from studies, and many are the first-generation learners. Thirteen top performers were presented momentos and gifts to acknowledge their outstanding achievements.



### YOUTH ENROLLED UNDER PARVAAZ LEARN MULTIPLE SKILLS

CHINAR started second batch of Digital Learning Center at Palpora, Srinagar with an enrolment of 30 enthusiastic young boys and girls. The course is designed to equip them with basic computer skills including cloud storage and data management. Meanwhile, CHINAR is running another center in the same community where five youth are being honed in the art of carpentry. In Baramulla, nine women successfully graduated in a six-month cutting and tailoring course with the top performers receiving sewing machines to establish their own tailoring units.

Assessment of trainees after completion of six-month tailoring course in Shalboni, Baramulla





Global Executive Director, Irfan Shahmiri interacts with the community members

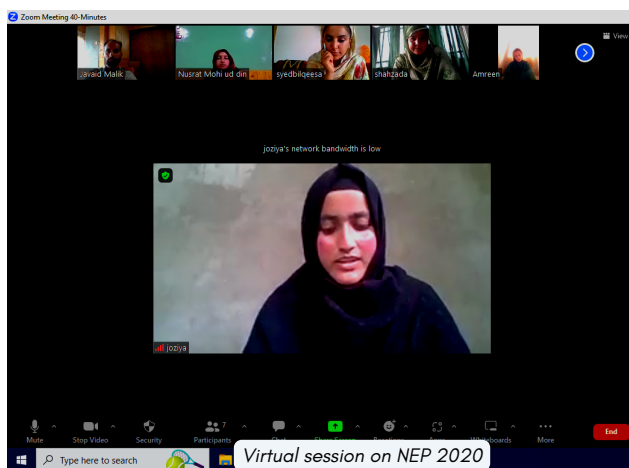


## COMMUNITY INTERACTION SESSION HELD UNDER PARVAAZ

CHINAR organised an interaction session with the community members representing the seven communities enrolled under Parvaaz at Srinagar office. The primary objective was to cultivate deeper relationships and gain comprehensive insights into their unique issues and challenges. Led by Global Executive Director, Irfan Shahmiri, the session provided an active platform for open discussion on the pressing concerns faced by the communities. Through Parvaaz, CHINAR aims to work collaboratively and devise effective and sustainable solutions, fostering a lasting positive impact on the communities.

### LEARNING SESSIONS FOR TWC FELLOWS

CHINAR organized a series of concurrent training sessions for the eight fellows enrolled under Teach with CHINAR fellowship program. The initial session revolved around a comprehensive debriefing of the National Education Policy 2020 which would enable them to organize focused group discussions within their respective schools. The next session covered orientation to the Baseline assessment tool for gauging student competencies in English and mathematics. The final session equipped fellows with MS Office basics, empowering them to create effective learning materials.



Mohammad Hussain Dar, a 6th-grade student from Gouchipora village of Bandipora district initially faced academic challenges due to his resistance to traditional learning methods. He preferred outdoor activities over books. However, his perspective changed when he learned about the Community Learning Center (CLC) in his village and decided to enroll himself. Upon entering the CLC, he discovered a welcoming environment filled with books and engaging learning materials. Interacting with multigrade students engaged in various activities not only improved his reading and writing skills but also introduced him to the joy of hands-on learning. Furthermore, his interactions with both peers and facilitators at the learning center nurtured his social skills. This transformation became evident to his teachers and parents who noticed a significant increase in his classroom focus and determination. Mohammad Hussain's story serves as a powerful testament to the profound impact of innovative educational approaches in fostering growth and enthusiasm for learning.



**Arif Hussain - CLC facilitator**

#### Our Mission

Empowerment of Vulnerable Children, Marginalized Youth and Distressed Communities through Quality Education and Socio-economic Programs using Scientific Approach



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