

## Special projects

- **Valley Transformation Project – Warwan**
  - A remote valley in the Kishtwar, Jammu (14 villages, population ~15,000) - cut off from the rest of the world for 4-6 winter months.
  - The valley has no electricity.
  - Total villages covered – 6
  - 19 community learning centers – 665 children.
  - 5 Skill development centers – 169 young women graduated in cutting/tailoring skills.
  - **Targets:** Community Learning centers– 25, Skill Development centers – 2 and Small Business Support – 5
- **Community Transformation Project –Parvaaz**
  - Funded by Irfan Kathwari Foundation, USA.
  - Launched in December 2021.
  - Districts – Shopian, Srinagar, Baramullah and Kulgam. Nine communities
  - 9 community learning centers(285), 12 skill development centers(241), 5 Small Business Support and 258 children in poverty.
  - **Targets:** 16 SBS, 15 SDCs, 500 children and 20 livelihoods, 15 EFY and 15 CLCs.
- **Rehabilitation Of Children With Special Needs**
  - CHINAR, in partnership with Chotay Taray Foundation, a local disability center, provides free rehabilitation services to 50 children with special needs - mental retardation, cerebral palsy, autism etc. belonging to low -income groups.
  - Rehabilitation services - Speech therapy, physiotherapy, vocational training.
- **Education & empowerment of Tribal families in Odisha and Jharkhand**
  - In collaboration with ASSRA, Delhi
  - **Districts:** Nayagarah and Khurda(Odisha), Singhbhum, Khunti and Hazaribag(Jharkhand)
  - **Odisha** -5 education centers, 3 vocational centers involving agricultural activities.
  - **Jharkhand** - 11 education centers,3 vocational centers involving tailoring and beautician trainings.

## Current dashboard

- **Child Development**
  - **Districts :** Srinagar, Budgam, Shopian, Pulwama. Kupwara, Baramulla, Kulgam, and Doda.
  - **Total:** 1338 children and 70 livelihoods
  - **Target:** 2000 children and 150 livelihoods.
  - **Quality Education**
    - **Districts:** Srinagar, Anantnag, Shopian, Budgam, Kishtwar, Kulgam, Pulwama, Baramulla and Bandipora.
    - School transformation: 6000 students from 33 government schools. Target - 50 schools
    - Community learning centers (CLC) – 63(3000 students)
    - Worksheet support - 2000
    - Teach with CHINAR Fellowship -8 fellows
    - Trained facilitators - 100
  - **Youth Development**
    - Skill center graduates:1167 ;Target -1500
    - Business incubation:44; Target – 80
    - Livelihood under SDC: 56; Target - 60
    - Entrepreneurship labs (E -labs): 4; Target – 10
    - Workshops/interactions - 783 youth
    - Education for youth -15

## Research and publications

- "Assessment of Conflict Related Issues" with Save the Children.
- "Impact of floods on education" with UNICEF.
- "Education and Unrest in Kashmir" by CHINAR International

## Accreditations and partners

- Chotay Taray Foundation / ASSRA, Delhi
- WIPRO Foundation
- YES Foundation
- World Bank
- Teach for India
- Department of School Education Kashmir (DSEK)
- Tata Institute of Social Sciences (TISS)
- Kashmir based–Save the Children, UNICEF, Kashmir life line, HELP foundation



# CHINAR

International

Investing in Children, Youth & Communities



Working since 2011

## VISION

**PEACE, PROGRESS AND PROSPERITY IN CONFLICT AREAS OF THE WORLD**

## MISSION

**EMPOWERMENT OF VULNERABLE CHILDREN, MARGINALISED YOUTH AND DISTRESSED COMMUNITIES THROUGH QUALITY EDUCATION AND SOCIO -ECONOMIC PROGRAMS USING SCIENTIFIC APPROACH**

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## Quality Education

The goal is to deliver quality education in schools (government and low budget private) and get the children ready for the rapidly changing world.

### HIGHLIGHTS

- Focus on building child friendly spaces, foundational learning competencies, improving quality of teaching and providing 21st century skills.
- Comprehensive school transformation framework implemented in 25 government schools.
- 239 passed competitive entrance exams for premier colleges as part of Super 50 in 2019.
- Over 3000 children coming from low-income groups enrolled in community learning centers during unrest times and lockdowns. Over 65 centers still operational.
- Currently comprehensive School Transformational Program being implemented in 8 government schools.
- Also running Teach With CHINAR Fellowship program with 8 fellows are deployed in above mentioned 8 government schools for two years.



## Child Development

The goal is to ensure nurturing environment and quality education for children in poverty.

### NURTURING ENVIRONMENT & EDUCATION

- Overall development of child—cognitive, social, physical and organizational.
- Provide vulnerable children with a holistic solution without displacing them from their natural surroundings.
- Fulfill educational needs of a child including - school/tuition fee, school uniforms, bags, books and stationery, hygiene kits, nutrition and clothing and basic health care
- Guidance and counseling.

### LIVELIHOOD SUPPORT TO PARENTS/GUARDIANS

- Provide livelihood support to guardians so as to make families self-reliant.
- Small business like hand carts, street vendors, provisional stores, livestock, shikaras, etc.

## Youth Development

The goal is to put the youth of Kashmir on a path of self-reliance and a hopeful future.

### SKILL DEVELOPMENT

This program allows participants to acquire new skills or improve upon their current abilities to match industry standards and market demands. In order to maximize success, the programs are linked with employment and entrepreneurship.

### BUSINESS INCUBATION

CHINAR provides potential youth entrepreneurs guidance, mentorship and financial support to grow and succeed in the business and become self-reliant.

### ENTREPRENEURSHIP LABS(E-LABS)

E-labs provide a laboratory environment to students where they experience the entire entrepreneurial value chain, right from production to the marketing strategies and also experiment their business ideas.

### EDUCATION FOR YOUTH

Through this initiative, the organization offers financial assistance for education to underprivileged youth, empowering them to forge a brighter and more prosperous future.

