



# CHINAR'S DALEEL

MONTHLY NEWSLETTER



PICTURED: BOD interaction with community members in Warwan Valley



Launch of food truck business - Roohul Umar from Shopian

## Seven SBS units launched

As part of CHINAR's Business Incubation project, seven units were launched in four districts of Kashmir - Kulgam(3), Shopian(1), Baramulla(1) and Kupwara(2). These units represent diverse business ideas like carpentry, joinery, sheep farms and food truck started by vibrant youth selected in Cohort 4 after a rigorous 4-tier screening process. The program aims to empower youth towards self-reliance, with an existing network of 50 units operational across different districts of Kashmir.

## Capacitating CLC facilitators

A two-day training workshop was organised for the dedicated facilitators from 35 community learning centers operational under Quality Education Program. The training equipped teachers with innovative lesson planning techniques, enabling them to create engaging and informative lessons tailored to their students' needs. Classroom management strategies were also explored, empowering educators to maintain a productive classroom. Moreover, the relevance of technology in enhancing the learning experience was also highlighted. This training not only enriched the skills of participants but also created a support group of community learners.



Training session of CLC facilitators



Mohd Sabzar

## Learning Circle meet - TWCf

Learning Circle Meet (LCM) was conducted on "Early Childhood Care and Education", bringing together a group of seven TWCf (Teach with CHINAR fellows). The Fellows emphasized that the early years of a child's life are critical for cognitive, social, and emotional development. It involved activity based integrated pedagogy, interactive storytelling and clearly defined outcomes. The group addressed the challenges faced in implementing early childhood education programs, such as supportive parenting, stimulating home environment and adequate supply of learning materials. The participants were determined to promote and enhance early childhood education in their respective communities.

### OUR MISSION

EMPOWERMENT OF VULNERABLE CHILDREN, MARGINALIZED YOUTH AND DISTRESSED COMMUNITIES THROUGH QUALITY EDUCATION AND SOCIO-ECONOMIC PROGRAMS USING SCIENTIFIC APPROACH





14 students enrolled under EFY

### Learning Circle Meet – Education for Youth

CHINAR organised first Learning Circle Meeting with the candidates enrolled under Education for youth project. This recently launched project provides sponsorship to unprivileged young students who are not able to pursue higher education due to financial constraints.



Led by Global Executive Director, Irfan Shahmiri, the meeting focused on career choices and aspirations of selected candidates. Sayed Humayun Qaiser – Former Director Radio Kashmir, who was special guest at the event also shared his learning journey with the participants. Attended by 14 talented youth of J&K, the meeting also touched key elements like hard work, mentorship and counselling.

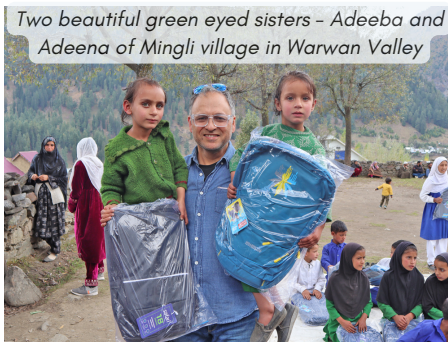
Two interns, Haya and Aaliyah based in Kashmir and Dubai successfully completed their one-month internship at CHINAR. During their internship, they were actively involved in field exposure to our intervention sites where they learnt about the practical aspects of social welfare management. They were also engaged in research, reporting and documentation. At the end of their journey, they presented their learnings and experiences to the entire team. In recognition of their contributions, they were awarded certificates of appreciation.



BOD members and CHINAR staff at SBS unit in Warwan

### BOD's assessment visit to Warwan Valley

CHINAR International's Board of Directors embarked on an assessment trip to remote Warwan Valley in District Kishtwar, aimed at meticulously assessing the progress and the profound impact of CHINAR's diverse programs operating in the region. During their visit, the Board engaged with the local community, gaining invaluable insights into the tangible outcomes of their interventions and addressing the community's concerns. It was truly heartening for the Board to witness the strong bond and trust that CHINAR has cultivated with the community over the past six years. During their conversations with the Board, the community expressed a deep desire for an expansion of the organization's activities to reach and assist more children, youth, and the community as a whole. During their visits to CLCs, bags and stationery were also distributed to the students.



Currently, CHINAR's footprint in Warwan extends to 11 out of the 15 villages, with 22 community learning centers (CLC) as part of its comprehensive quality education program benefiting 800 children. In addition, CHINAR is empowering youth of the valley by supporting business units, establishing skill development centers and sponsoring the higher education of youth belonging to marginalized families. To date, over 400 youth have reaped the benefits of CHINAR's multifaceted programs.

Warwan Valley, nestled in the heart of the Kishtwar district of Jammu and Kashmir, stands as a remote, medieval haven, isolated from the outside world for approximately 3 to 4 months each winter due to its treacherous, impassable roads.

### Three Skill centers launched

This month, three new skill centers were launched in Bandipora and Baramulla districts - including one in Parvaaz community. These centers will impart multiple training courses to youth in crewelwork, digital learning and cutting and tailoring skills. The focus of CHINAR is to provide monetary skills to youth so that they can become financially independent.

Two centers were successfully closed in PARVAAZ communities of Baramulla where 50 trainees graduated in tailoring and digital Learning courses.



Cutting & tailoring center - Palpora

### GED visits Parvaaz communities

CHINAR's Global Executive Director, Irfan Shahmiri conducted a monitoring trip to the communities enrolled under Parvaaz program in Baramulla district. During the trip, he visited community learning centers where he interacted with students and teachers. He also explored the Small Business Support units established by local youth with CHINAR's assistance. Through this trip, he took an opportunity to engage with the families and children enrolled in the program and learn about their challenging journeys.

At the end of the trip, GED offered valuable suggestions and recommendations to improve program's effectiveness and achieve better results.

