



PICTURED: Poshewaer group members with participants of the "Awareness Through Art" event held at Palpora, Srinagar.

Skilling Youth for a Brighter Future

Three new Skill Development Centres (SDCs) were launched in May to equip youth with employable skills. A Sozni Arts SDC was set up in Ahmadpora (Baramulla), enrolling 18 trainees to preserve the traditional craft of Sozni embroidery. In Rakh Arath (Srinagar), the third batch of the Digital Learning Centre (DLC) was initiated with 18 trainees, focusing on enhancing digital literacy. Lastly, a Cutting and Tailoring SDC was established at Government Girls Higher Secondary School in Nowhatta (Srinagar), enrolling 19 trainees to promote self-reliance and entrepreneurship among young women. These initiatives reflect CHINAR's ongoing commitment to empowering youth through skill training and sustainable livelihood opportunities.



SDC - Cutting & tailoring



SDC - Sozni works

Craft as a Catalyst for Peer Learning

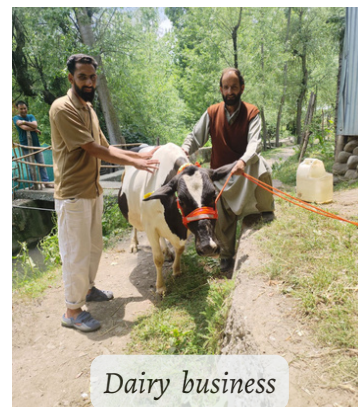
A one-day craft workshop was held at the CHINAR international office, engaging 32 children and field staff from 7 districts. Led by Ms. Morifat from the Chotay Taray Foundation, the session focused on crafting with ice cream sticks and jute cloth.

The workshop not only sparked creativity but also encouraged peer learning. Participating children will now share their new skills with others in their villages, helping build a culture of creativity and collaboration.

Empowering Families, One Step at a Time



Bee keeping



Dairy business

This month, two new livelihood initiatives were launched to empower families of children enrolled under the Child Development Program. Shabir Ahmad Khan from Arizal, Budgam—who had to discontinue his tailoring work due to a slip disc—received a Holstein Friesian cow after a thorough assessment. The family is now hopeful of earning a stable income through milk sales. In Kupwara, another beneficiary, Shabir Ahmad Bhat, a budding honey seller, received nine beekeeping boxes to expand his micro-enterprise. With the honey season approaching, both his production and earnings are expected to grow. These interventions aim to create sustainable income for vulnerable families while ensuring continued support for their children's development.



OUR MISSION

EMPOWERMENT OF VULNERABLE CHILDREN, MARGINALIZED YOUTH AND DISTRESSED COMMUNITIES THROUGH QUALITY EDUCATION AND SOCIO-ECONOMIC PROGRAMS USING SCIENTIFIC APPROACH



100 Schools Join Teach with CHINAR Fellowship

As part of Quality Education Program, CHINAR, in collaboration with the Directorate of School Education (DSEK), launched Teach with CHINAR Fellowship across 100 government schools in Jammu & Kashmir. This initiative focuses on improving teaching practices while also building leadership capacity among Heads of Institutions (HOIs) — a dual approach critical to strengthening school ecosystems.

We successfully onboarded 100 teachers and 100 HOIs into the DSEK-CHINAR fellowship. Each participant received a personalized welcome letter, followed by a *Teach with CHINAR Community* created on WhatsApp to enable seamless communication, peer interaction, and ongoing support.

To kick start the program, a comprehensive induction plan was implemented, including participant introductions, a detailed program walkthrough, and an open Q&A session. This month, we conducted three interactive virtual sessions, engaging 96 participants in reflective discussions and collaborative learning. This foundational work sets the stage for long-term impact in these schools as we move forward in our mission to deliver quality education.

Applications for **Cohort 6 of the Small Business Support program** were officially launched this May, aiming to identify 30 aspiring entrepreneurs ready to start or scale up their businesses. To mobilize applications, an extensive outreach campaign was conducted across Kashmir, engaging local communities, youth groups, Industrial Training Institutes (ITIs), degree colleges, and the University of Kashmir. These efforts aimed to inspire technically skilled and enterprising youth to consider self-employment as a viable and empowering career path.

Awareness Through Art - Palpora

CHINAR hosted its first-of-its-kind “Awareness Through Art” event in Palpora, Srinagar, as part of community transformation under Parvaaz. Facilitated by Poshewaer, the event brought together 110 students from grades 6 to 10, using art as a medium to raise awareness on critical social issues.

Through group art activities on five key social themes, students creatively expressed their understanding of topics affecting their communities. Every participant received a certificate, and top-performing groups were awarded trophies in recognition of their efforts. A powerful skit on drug abuse, performed by *Poshe Waer* children and local youth, left a lasting impact on the audience. The event saw participation from education officials, medical board representatives, school heads, and community members — all of whom appreciated the initiative. The event showcased the power of creativity in driving social change through the voices of children.



Shabnum's Story: A Journey Back to School

Shabnum Akhter, a 14-year-old from Dunaroo village in Shopian, is the eldest of three siblings. Following the death of her father, the family was left without financial support, and her mother fell into depression. Shabnum had to step up—sacrificing her own education to care for her younger siblings.

In 2023, all three children were enrolled in CHINAR International's Child Development Program, which helped stabilize the household and encouraged Shabnum to resume her education. Now, she walks 3 km daily to attend tuition at the Community Learning Center in Heergam and recently passed her 8th-grade exams with 70%.

Her progress reflects the impact of timely support, nurturing guidance, and access to learning opportunities.



Educational Awareness Event

CHINAR, in collaboration with Government Boys High School Arampora, organized an educational awareness event aimed at promoting the value of education and strengthening school-community ties. The event saw participation of over 100 people, including students, parents and teachers. A key session, led by a senior teacher, highlighted the importance of regular Parent-Teacher Meetings in enhancing student learning outcomes. Students presented motivational sketches and performed a traditional *Ladishah*, creatively emphasizing the role of education in personal and community development.

Celebrating Academic Excellence



CHINAR hosted a felicitation ceremony at its main office to honour 15 top-performing students from the 10th and 12th board exams across PARVAZ communities. The event celebrated their academic achievements and inspired them to achieve their dreams.

Afifa Lone, Program Lead, addressed the students with an encouraging message on perseverance and purpose, while an interactive session by Zaffar Iqbal (Project Coordinator) helped students reflect on personal growth, goal-setting and overcoming self-doubt. Each student received a commemorative memento as a token of recognition.