



ANNUAL REPORT

2016-17



CHINAR
International
Investing in Children & Youth

TABLE OF CONTENTS

Editor's Message	.....	1
Overview	.....	4
Where we Work	.....	9
Activities	.....	14
Auditor's Summary	.....	28
Notes to Financial Statements	.....	33
Contact Information	.....	35

EDITOR'S MESSAGE

Editor's Message

The year 2016 started with a great beginning. We continued building partnerships that focused on constant positive impact on the ground. While we scaled up our activities in child support program, our dedicated staff did an outstanding job at expanding our reach in other districts and helped in strengthening our programs and processes. In the month of May, we expanded our interventions to Warwan Valley- a remote and downtrodden Tehsil in Kishtwar district of Jammu Division which is cut off for six months from rest of the valley. Our team visited the remote valley and surveyed 4 centrally located villages including Margi, Dasbal, Balta and Mulwarwan. Based on the findings of the study, CI explored multiple possible interventions and finally came up with pilot educational intervention in Mulwarwan. In November, we launched an Education start-up program in Mulwarwan village wherein selected children received school kits and hygiene material. As a pilot, CI selected two government schools under its education program, with a total of 148 students. CI arranged winter tuitions for students of these schools for 3 to 4 months and worked on improving basic competencies of children.

In the month of May, we organized a 3-day residential school quality planning workshop-a first of its kind in the country in collaboration with Directorate of School education-Kashmir and Education Technology and Management Academy (ETMA) - Gurgaon. Attended by over 55 teachers and academicians, the workshop focused on developing School Quality Plan (SQP) for nine government schools from 6 districts of Kashmir division. Minister for Education-Naeem Akhter attended the workshop and interacted with the head teachers and teachers of schools, and gave some on spot recommendations. Ahead of Eid-ul Fitr, we distributed new clothes among children enrolled in our program so that they can celebrate Eid in full fervor. Immediately after Eid, July 2016 uprising resulted in five months of shut down, thousands injured, close to

hundred killed and approximately a thousand blinded. While all the sectors got affected, education of children was badly impacted and needed immediate attention. During curfews and restrictions throughout the valley, our office remained operational and the staff got picked up early morning and dropped home late nights. Due to security reasons, we missed out few activities in remote areas but we continued to focus on how we could provide assistance to those affected by unrest especially pellet victims. After doing thorough assessment and evaluating ground situation, we decided to work in collaboration with a local NGO “Athrou” for providing medical assistance to pellet victims. We also provided special food kits to 100 low-income families enrolled in our program as unrest severely affected their livelihood. As our field visits minimized in high-risk zones, our education team could fully focus on developing School quality Plan for our five pilot schools in Srinagar, Budgam, Anantnag, Shopian, and Kulgam based on the information collected during school quality panning workshop. Currently, we are in the process of developing a strategic plan for education in consultation with our education partner in Gurgaon-Education Technology and Management Academy. As a part of capacity development initiative, our education team attended 7-day teacher training programme organized by Sarva Shiksha Abhayan in collaboration with Simple Education Foundation-one of our partners in education. During the process, we learned that the program schedule covered most of the objectives we set for our residential teacher training and decided to call off this year’s training. This decision not only avoided duplication of efforts and training overload on teachers but also saved huge resources. We are in the process of signing an MoU with the education department for scaling up from 5 to 50 schools.

In December, we conducted an in-house capacity building for field staff at our Srinagar office which was attended by project coordinators, field officers, and monitors from selected districts. Scale up survey was conducted across all the 5 districts - Srinagar, Pulwama, Shopian, Kupwara, and Doda. After a thorough assessment and proper verification, a total of 25 families and 51 children were selected for the program. Currently, 300 children and 132 families receive educational and livelihood support. Distribution events were held in each district to give out educational supplies to already existing and newly selected child beneficiaries. In January, CHINAR conducted a

qualitative assessment study titled “Education and Unrest in Kashmir-A way forward” in collaboration with Jahangir Raina- CI consultant. The study was aimed at exploring ways and means to continue education during the times of unrest. Covering around 3000 respondents, the report sums up recommendations and suggestions given by the government, resistance groups, civil-society organizations and community leaders. During our research, we gained deeper understanding of the complexity of problem and hence the report will be initially released for public consultation in April. For youth, we organized two-day business entrepreneurship workshop for college graduates at Islamia College for Science and Commerce, Srinagar in collaboration with Tata Institute of Social Sciences (TISS) in the month of February. An eligibility test was conducted for students in Islamia College of Science and commerce to shortlist candidates for college start-up program to be held in June. After our first batch of girls successfully graduated from Skill Centre in Shopian, we launched two more skill centers in Handwara and Shopian.

Despite Unrest 2016, we have made tremendous progress on all fronts and are geared up to achieve goals and targets for the next year. I am pleased to present CHINAR International’s annual report which will cover all the programmatic activities and events from April 1, 2016 till March 31, 2017. I would like to thank our donors, partners, board, and staff for constantly encouraging us in taking our mission forward.

Afifa Lone
Information & Communications Lead

OVERVIEW

CHINAR INTERNATIONAL

CHINAR International is a non-profit, non-religious, non-political organization with the mission “*Empowerment Of Orphans, Vulnerable Children And Marginalized Youth In Conflict Areas Through Quality Education And Socioeconomic Initiatives*”.

Orphans, children and youth from marginalized families are the weakest link in the progress and development of a society, especially a society that is going through protracted conflict. Quality education for children and socioeconomic initiatives (which paves a way to self-reliance) - both for the youth and for the guardians of children in vulnerable situations - form the core of our work.

Over the past several years, CI has developed and piloted multiple programs in education, child support and youth development in the Jammu and Kashmir state of India with a vision to expand to other parts of the state as well as the country and even abroad. However, we are always ready for other challenges, as exemplified by the fact that when the floods of September 2014 hit the Valley, CHINAR was quick to initiate disaster relief as well.

CHINAR International is focused on delivering large-scale social impact and driving systemic change. Our strategy is to address the root cause of the problem and includes thorough due diligence and impact analysis before on-boarding programs.

CHINAR has divided its work in three thematic areas: **Child Support, Quality Education and Youth Development.**

Child Support

CHINAR International's holistic community-based approach provides orphans and vulnerable children with a wholesome, nurturing environment without displacing them so they can blossom and reach their true potential: a nurturing environment at home, in school and, finally, in society. At home, CI ensures that vulnerable children get all the basic necessities so that they can attend school and receive a quality education. CI also helps parents and guardians of these children through interest-free financial livelihood support called Community Finance. This enables the parents and guardians to have a stable income, become good role models and mentors to their children, and raise their families in a nurturing way. The goal is to make the families self-reliant and the program sustainable in five years.

Quality Education

Quality education is CI's primary focus for helping children in general - and orphans and vulnerable children - in particular. This is achieved by collaborating with private / public stakeholders and has the following components:

- Mainstreaming of orphans and vulnerable children and promoting girl child education
- Remedial education for children with low competency levels (drop outs, never enrolled, child labourers etc.)
- Community mobilization programs to make teachers, parents and the community aware of their role in imparting quality education to children and to bridge the gap, especially between parents and teachers
- Teacher workshops to build the capacities of teachers to adopt modern tools and methods of pedagogy so they can deliver quality education
- Teacher incentivisation and motivation programs
- School Libraries and playground support, night classes / Non-Formal Education

- Modernize classrooms using technology and interactive infrastructure

MOU with Department of School Education (DSEK): CI collaborated with DSEK through its Education Bridge initiative in mainstreaming of vulnerable children and providing quality education. This includes activities like remedial education, community mobilization, teacher training – sensitization – motivation – incentivisation – resource and other related infrastructure support like libraries and playgrounds. CHINAR initially adopted six schools in five districts viz. Srinagar, Budgam, Anantnag, Kulgam and Shopian covering 800 children.



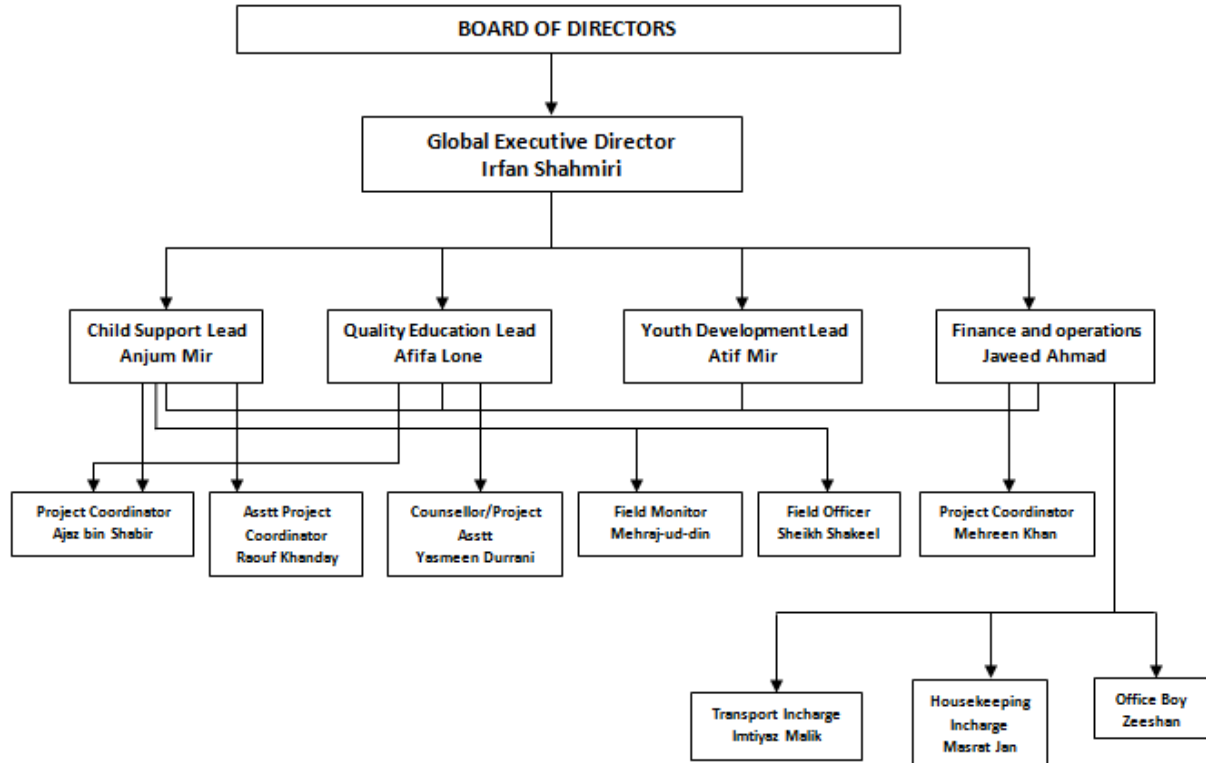
CHINAR International was awarded a “Certificate of appreciation” for working towards quality improvement in schools. Education Minister-Naeem Akhter presented the certificate to Irfan Shahmiri-Global Executive Director at an Educational Conclave organized by Directorate of School Education-Kashmir in Srinagar on April 30th, 2016. Director School Education Kashmir-Dr Shah Faesal, officials of British Council, representatives of various NGOs, cluster heads, Chief Education Officers, Zonal Educational Officers and other officials were present in large numbers at the Conclave.

Youth development

CHINAR International has developed two programs for marginalized youth to make them self-reliant.

- Skills Development Initiative – CI’s Skill Development Initiative provides marginalized youth with the tools to succeed in life. This program allows participants to acquire new skills or improve on their current abilities to match industry standards and market demands
- Entrepreneur Development Program - CI provides potential youth entrepreneurs with jumpstart seed capital (interest free microfinance loans) to start their own businesses. With new skills, financial support and CI’s entrepreneurship guidance program, the youth have the ability to grow and succeed in business.

ORGANISATIONAL SETUP



Board of Directors

The company has a strong, experienced and committed Board of Directors that lead from the front to achieve its objectives. Mrs. Shireen Inayatullah was appointed to the Board of Director on November 14, 2016.

List of Board Members:

S No	Name of Directors	Designation
1	Aarti Tiku Ganjoo	Technology Consultant
2	Mahrukh Inayat	Managing Partner, Studio Talk, Mumbai
3	Yassar Rashid Shah	Program Manager, CHINAR International
4	Dr Sarosh Khan	General Physician, Mother Care Clinic, Srinagar
5	Dr Nandita Mondal	Assistant Faculty, TISS, Mumbai
6	Shireen Inayatullah	Business woman

WHERE WE WORK

CHINAR International works in the state of Jammu & Kashmir in Srinagar, Kupwara, Shopian, Pulwama, Budgam, Anantnag and Kulgam districts in Kashmir and Doda in Jammu division. Most of these areas are affected by conflict. However, in our initial assessment, which included talking to various governmental agencies, non-profit agencies and individuals, we discovered there are pockets in Srinagar with problems more complex in terms of social and cultural issues, and worse off in terms of overall suffering and poverty than any other district in the valley.

SRINAGAR

Zulaila, 19, is a high school graduate who has not stopped receiving congratulatory messages even two months after learning about her class 12th results. Zulaila, a CI beneficiary, secured 78 percent marks in her class 12th. She was enrolled in CI's Child Support Program in 2011, and since then, she, along with her other two siblings, has been receiving support from CI. This support includes school/tuition fee, uniforms, stationary, hygiene and basic health care kits etc.



Zulaila had lost her father six years ago. The family survives mostly on community help. Four years ago, just when Zulaila's mother debating how to ask her three daughters to drop out of school, CI stepped in. Today, Zulaila and her sisters - Zulaikha (16) and Zunaira (14) -are not only continuing their education but are now toppers in their respective classes. Zulaila has now enrolled in a BCA course and CI continues to support her and her sisters' education.

After the successful completion of the first phase of the five-year project, CI included other education zones besides Rainawari and Zaldagar in district Srinagar and scaled up its operations. In March 2014, CI added 31 new children (from 12 families) to the project. Another scale up survey was conducted in 2015 where more children and families were enrolled in the program.

Currently, CI supports 88 children and 38 families in Srinagar district. Of these, 76 are supported under Remote Education Sponsorship Program and 12 are supported under the Remote Children Sponsorship Program while eight families are supported the under Remote Family Sponsorship Program. With the help of CI's programs, these children have a chance at education and ensuring a good quality of life with opportunities and resources for a promising future.

Livelihood Support Program

CI, under its livelihood program, supports the Chachoo family, who, only a year ago, were struggling to lead a life of dignity given their poverty.

Rafiq Chachoo earned a living driving a rented Shikara (boat). The political unrest drastically affected his income and he could not make ends meet. Moreover, he had to pay Rs 17000 as rent to the Shikara owner and clear his debts. Being the sole bread earner, he found it very hard to provide for his family comprising his wife, two sons and a daughter as well as pay for their education.



CI, during its survey, found Chachoo to be eligible under its Livelihood Program and supported Chachoo to get his own Shikara, thus making him independent. As a result, a large chunk of the money he earned was no longer diverted towards paying the shikara owner. His children were also assured a good education. CI's intervention thus not only improved his living standards and but also gave him hope for the future.

Within a year, Chachoo was able to earn a surplus of Rs 30,000, which was invaluable to the family. Now not only is Chachoo financially independent but is also able to pay for the education of his children.

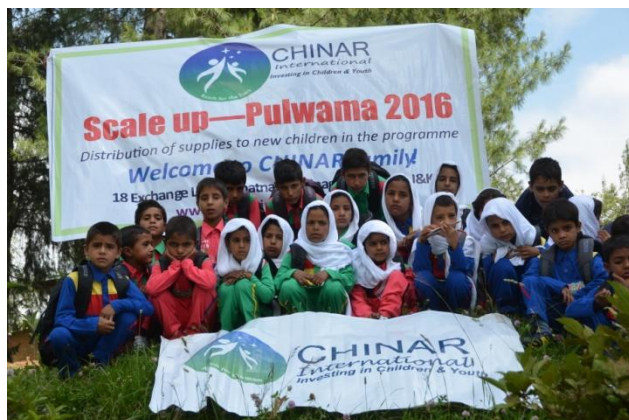
In Srinagar, CI supports five families under RFSP:

- Flower vendor
- Hand cart road side vendor of traditional Kashmiri snacks and confectionery
- Shikara driver in Dal Lake
- Auto rickshaw driver – CI gave him an auto rickshaw in good condition
- Door-to-door readymade garment seller

CI is currently exploring partnerships with different organizations to offer varied skill development programs for the marginalized youth of Srinagar.

PULWAMA

CI added Pulwama district to its list of interventions in December 2013. To identify orphans and vulnerable children, CI undertook short surveys in the villages of Bamnoo and Chowan, where today CI supports 51 children under its Remote Child Sponsorship Program covering 26 families.



In March, hygiene kits were distributed for about two months which included soap, toothbrushes, toothpaste, shampoo, glycerin and towels.

SHOPIAN

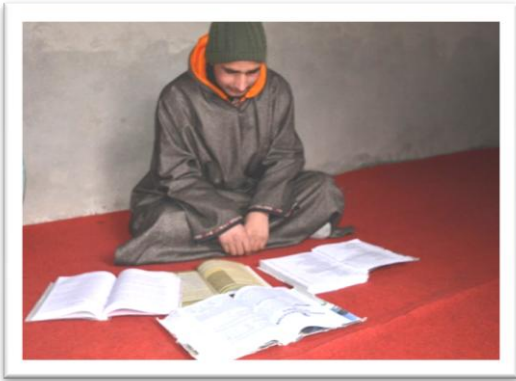
The village of Zampathri is located in the foothills of the Pirpanchal Range in district Shopian, about an hour and half from Srinagar. After completing a successful year-long pilot project in Zampathri, CI scaled up its operations to a full five-year program in March 1, 2013. 68 children and 26 families are covered



under the Remote Child Sponsorship Program and Remote Family Sponsorship Program to ensure the growth of these children at school and at home.

Since the inception of the Livelihood Support Program, CI has supported 10 families with 50 sheep (five sheep per family). The families are making good progress with their sheep units, as projected by the project.

KUPWARA



Danish, a 17-year old boy from Shelal village in Handwara district, qualified class 10th examinations and secured 92 percent marks.

Living in extreme poverty, Danish's father is a casual labourer who supports a family comprising his wife, three sons and two daughters, who live in a small, three-room mud house.

Only four years back, his father suffered from a severe ischemic stroke (brain attack) due to hypertension, leading to partial paralysis, which worsened the economic condition of the family: in no time, the only bread earner of the family had become helpless and bed-ridden. After the tragedy, it became difficult for the family to meet their daily expenses, which forced Danish's mother to work as a maid while his elder brother dropped out of school to find odd jobs.

Seeing their plight, CI selected the family for its Child Support Program during a 2016 Scale-Up survey. All the three children were enrolled in Ain-ul-Ilm Institute of Morality and Science (AIIMS), one of the best educational intuitions in the district. Danish qualified his matriculation last year and got admission in Higher Secondary School, Handwara, while his sister and brother are in classes 5th and 8th, respectively.

The program covers all education-related expenses of the children, including school fees, tuition fees, school uniforms, stationary etc. Besides, the children are provided with casual clothing, nutrition as well as hygiene and first-aid kits. Says Danish "I want to become a doctor and treat needy people who can't afford health care"

In November 2012, police action in the Upper Rajwar forest area paralyzed normal life in Shathigam. While residents whose houses were damaged have been doing their best to construct small, single-room shelters, many still find the going



difficult due to poverty and other socio-economic factors.

The CI team conducted a door-to-door survey and collected baseline data in these villages, which was reviewed by CI's selection committee. 58 children from 20 families from the villages of Shathigam and Baki Aker are being supported under the Remote Education Sponsorship Program. Many of them were not enrolled in school; CI helped support the enrollment of these children in a local private school-AIIMS (Ain-ul-illum Institute of Morality & Science).

Ain-ul-illum Institute of Morality and Science (AIIMS) is an educational institute that works with an out-of-the-box approach towards learning and education. Their system is based on interactivity rather than the traditional learning method practiced in most schools in the valley. This, in addition to their innovative use of technology, made them a perfect fit for CI's educational programs.

ANANTNAG

In Anantnag, we support two children and a family under Remote child sponsorship programme.

DODA (Jammu division)

In June, CHINAR International, in its first intervention outside Kashmir division, started a pilot project for 23 vulnerable children in Baderwah Tehsil of Doda district in Jammu region.

During the week-long survey, our team carried out thorough door-to-door assessments in Baderwah town and other adjoining areas like Shapan, Thanala, Ghatta etc. Following the survey, short listing of beneficiaries (families and children) was carried out as per guidelines of the Child support program.

CI selected 23 children from both Hindu and Muslim communities under the program. The support includes school/ tuition fees, uniform, stationery, clothes, nutrition, hygiene kit and basic healthcare.



Saira-a bright girl was brought up by her maternal aunt & uncle since she was just one year old. She does not miss her biological parents as her adoptive parents have showered her with love and care. Not only is she a brilliant, hardworking student, she is also a Hafiz .

Her mother was burned alive by her father when domestic arguments had flared up to violent fight after the birth of Saira. From that very day her father had abandoned her. It was her maternal uncle who took her responsibility. Despite being the sole bread earner who has to feed family of six somehow managed to up bring her up to secondary level of education.

Despite facing hardships Saira passed her matriculation exams with distinction. But once her uncle retired things started getting difficult for her. For the family it was getting difficult to make ends meet. Saira's education was also hampered. She was fearful of losing her aspirations to become a doctor.

*CI was doing survey for Srinagar scale up &she was selected for **Child Support Program**. Under the program, she was provided educational support in terms of school fee, tuition fee, school uniform and stationary.” Saira passed her 12th class examination with distinction. She has recently qualified state level scholarship test and was selected for a Btech program at Bengaluru. “I want to become an engineer and I thank CI for helping me & bringing me one step closer to my dreams” says Saira.*

ACTIVITIES

CHILD SUPPORT AND SCALE UP

The month of April started with a grand event with the opportunity to meet all the parents of our student beneficiaries to make sure the parents - like our students - were following guidelines for their benefit.

As it was the beginning of the session and students had been promoted to their next class, a separate session on Child Support

was held to listen to the queries of parents and students. The aim of events such as this was to constantly improve our programs and fill any gaps in existing processes. The beginning of the year saw the number of students in Shopian district increase as we added 29 more children. In the month of May, our team held a survey for scale-up in Pulwama district, wherein we surveyed around 60 families in five villages.



WARWAN VALLEY INTERVENTION

On 26th May, our team left for Warwan valley for a study of the area and to explore possible interventions since the valley is remotely located and people lack almost all basic amenities like electricity, road connectivity, cooking gas, mobile phones, education, health etc.

CHINAR International did an in-depth

study of the whole valley which is a crucial component of all our interventions. In May, we surveyed four villages and 296 families - Margi, Dasbal, Balta - to map development indicators. The main focus of the study was to gain basic information like school



mapping, number of households, total number of children going to school, facilities available in schools, availability of teachers, availability of Teaching Learning Material, competency level of teachers and children, type of livelihoods followed by the community, unemployment, access to Health centers to access hygiene levels of household and children, are children getting Mid-Day meals in schools, hygiene levels of Mid-day Meals in schools, school infrastructure, literacy rates, availability of Skill Centers, level of women's education level, common problems faced by villagers, etc.

In November, CI team visited the Mulwarwan village with an objective to launch Education start up. CI team conducted distribution cum awareness program in the village where selected children received school kits and hygiene material. As a pilot, CI selected two government schools under its



quality education program, having a total of 148 students. CI arranged winter tuitions for students of these schools for 3 to 4 months. Based on inputs given by CI team and local teachers, competencies of students are quite low. As a priority, CI would work on upgrading the competencies of students with respect to their grades. Basic requirements of the initiative have been fulfilled which includes selection of 5 local teachers, identification of tuition center and hiring of monitor.

CI will be focussing on teaching basic concepts which will ultimately lead to the content covered in the curriculum. CI has explored multiple alternatives to design and develop modules/templates for the teachers so that they can teach basic concepts to low competent children which include seeking suggestions from education experts at state, national and international levels.

THREE DAY SCHOOL QUALITY PLANNING WORKSHOP

A three-day Residential School Quality Planning workshop was organized by CHINAR International in collaboration with Directorate of School Education, Kashmir (DSEK) and Educational Technology Management Academy (ETMA). A first of its kind in the country, the workshop aimed at developing a high-level school quality plan wherein

every aspect delivering quality education to students was discussed in depth. The workshop was attended by over 55 teachers including head teachers, teachers, cluster heads and education officials from nine government schools in Kashmir.



The workshop was facilitated by a team of experts from ETMA including Professor Marmar Mukhopadhyay (Chairman, ETMA), Dr Madhu Parhar (Founder member, ETMA), Monika Rao Singh (Management Scientist) along with our education team

The school quality plan was developed over the three days using various reformative techniques like, situation analysis (both qualitative and quantitative), process intervention, mentoring quality audit, mid-term correction, etc. All the participants were actively engaged in designing a dream school plan for their respective schools.



The Education Minister, Government of Jammu & Kashmir, took some time from his busy schedule to visit the workshop and interacted with the teachers of participating schools.

LESSON OBSERVATION IN ADOPTED SCHOOLS

Lesson observation is a technique through which we assess how teachers apply appropriate techniques, methods and maxims in a given classroom situation, especially availability of teacher support material. A teacher should be facilitated in structuring lessons to make these more effective and time saving. Thus, we observe if students are

encouraged to respond and engaged in learning activities through mentor and monitoring for their active participation in class.

YOUTH DEVELOPMENT/COLLEGE START UPS

A lot happened in the months of April and May in our Business Incubation intervention. The work started with a lot of drive when our incubatees produced more items per day than anticipated. In addition to production in these units being optimized, the team from CHINAR International met District Collector, Kupwara, and shared the idea of incubation with him, which was well appreciated. The Collector promised help in similar projects.



The team also leveraged its relationship with Directorate School Education Kashmir and was positive about selected girls being allotted free incubation space.

Eligibility test

CHINAR International conducted an eligibility test in Islamia College to shortlist candidates who could be potential entrepreneurs in future. CI plans to set up an entrepreneurship lab in the college wherein students will receive guidance and mentorship to start up their business initiative.

PARTNERSHIP WITH MUBARAK HOSPITAL

Underscoring importance of healthcare and hygiene, CHINAR International and Mubarak Hospital came together to ensure that not only students selected for different programs of CI but also their families stay healthy.



As such, medical camps were held in all intervention areas every quarter, wherein all our beneficiary were to received free medical check-ups, and the medicines and the tests for diagnosis carried out free of cost.

SHEEP VACCINATION IN SHOPIAN

CHINAR International’s livelihood support also involves helping parents of children through livestock so that these families become self-reliant in due course of time and would thus be able to take care of education and other expenses of their children.

Every year, sheep belonging to our beneficiaries are taken to pastures for six months in the summer for their overall growth and development. Medical check-up is organized for all sheep going to mountain pastures for six months and proper vaccination before and after coming from the pastures is also ensured.



In June this year, a flock of about 55 sheep belonging to CI-adopted families assembled in Zampathri for medical check-up, vaccination, tagging, branding, weighing etc. Bashir Ahmed Chowan-Assistant Stockman at Animal Husbandry Department ensured that all sheep are given correct dosages of neuozyme, sheep-pox and TNT Vaccine.

KASHMIR UNREST 2016

Kashmir is currently in, what can inarguably be called as ‘all time low’ in the recent history. Five months of shut down, thousands injured, hundreds blinded and close to a 100 killed. Kashmir has suffered a heavy dent on all fronts this summer. CHINAR International soon got into action and by 1st week of August they had



already evaluated the ground situation, finished their assessment (which included multiple visits to hospitals, meetings with injured, other NGO's working on the ground and other relevant government officials) developed a plan and started executing on the plan.

Urgent intervention was needed in the field of medical care, with the number of critically injured increasing by the day. CHINAR International addressed this pressing problem by partnering with Athrout an organization that was already working in the State Hospital with Pellet hit victims and youth with gunshot injuries. CI provided Athrout with emergency medicines specifically used for persons with pellet and gunshot injuries. For people who would need long term medical attention we developed a database of injured children and youth for long term rehabilitation.

Basic survival

While everyone in the valley has been hit by the ongoing unrest, the poorer section of the society had it worst, people who made their living on a daily wage basis reduced to nothing and couldn't make their ends meet and had no other alternate source of income. From the very outset of the unrest, we recognized the need of basic food items like rice, flour, edible oil, tea, spices etc for poor people who were dependent on daily wages for their sustenance. We provided food kits to the 96 low income group families in districts Srinagar, Pulwama, Shopian and Kupwara (240 children) in our program.



Besides, our staff and volunteers worked at an individual level to teach children in their communities. The tuition centers for children enrolled in program were also operational in all districts.



Bashir Ahmad Shamsher, 51, is differently-abled and lives in a derelict, one-room house in Qamarwari, Srinagar, with his wife, two daughters and a son.

Shamsher lost his left hand in an accident at a very young age. As a street vendor, he sells candles and other items, earning about Rs 100 every day. It was not possible for him to provide for his family with his income while

also educating his children.

In the September 2014 floods, a team from CI visited the family during assessment of flood victims. It soon realized that short term relief in the form of food kits, clothes and other necessities was not the solution since the floods had destroyed Shamsher's house and all the family's belongings. After assessment, CI selected the family for its Child Support Program, wherein he receives both livelihood and educational support.

With his determination and CI's support, a small portion of his house was converted into a provision shop, which gave him a sustainable livelihood. Shamsher, happy with his shop, says "I am grateful to CI for making me self-reliant" In addition, CI covers all educational expenses of his children, including school fees, tuition fees, school uniforms and stationery, etc.

TUITION CENTER-PULWAMA

By the end of August, a new tuition center was inaugurated in Bamnoo village of District Pulwama for scale-up children. Another center was set up in Bagh-e-sangarwari village with a total of 10 students. Currently, a total of 39 students are enrolled in these centers. Besides teaching curriculum, remedial education is also being imparted to enrolled students.



CAPACITY BUILDING WORKSHOP FOR FIELD STAFF

Capacity Building Workshop for Field Staff was organized by CHINAR International on 7th and 8th December at Conference Hall, CHINAR International, Srinagar. There were a

total of nine participants:

1. Anjum Mir, Project Lead Child Support /PC Srinagar;
2. Javeed Hajam, Project Coordinator, Handwara;
3. Ajaz Bin Shabir, APC Baderwah, Warwan;
4. Raouf Khanday, APC, Shopian /Pulwama;
5. Sheikh Shakeel, Field Officer, Srinagar;
6. Ghulam Mohammad, Field Monitor, Shopian/Pulwama;
7. Shakeel Ahmad, Field Monitor, Shopian/Pulwama;
8. Mehraj ud din, Field Monitor, Handwara;
9. Mohsin, Field Monitor, Baderwah.



The objectives of the workshop were:

- Capacity Building of Field Staff
- To identify gaps and challenges
- To discuss strategies and framework for clear action.
- To discuss and improve data management system
- Share new experiences
- Explaining different fields of Social work like child rights, principles of social work etc.



TWO SKILL DEVELOPMENT CENTERS LAUNCHED

With the successful graduation of girls from our first skill centre in Shopian, we were inspired and encouraged to launch more centers this year. After research and contemplation, we started two more skill centers; in Tehsil Handwara and in District Shopian. The center in Handwara started in February for a group of 40 girls, and in Shopian the center was started for a group of 12 girls in the month of March. Along with

youth development, we also strive for women empowerment and financial independence for women. These skill centers were made to realize our ongoing missions. We hope to create more skill centers in the future to ensure that the girls of the valley learn skills and become self-employed.



EDUCATION AND UNREST IN KASHMIR: A WAY FORWARD

CHINAR International conducted a qualitative assessment study- “Education and unrest in Kashmir-A way forward” in collaboration with one of its local consultants - Jahangir Raina. The main aim of the study was to assess the overall impact of conflict on education in all districts of Kashmir. The data and information acquired through this study was used to explore ways and means to continue education during unrest. The objectives of the study were two-fold: a) examine the impact of unrest on education in Kashmir, its dynamics, and (2) the need for advocacy to rescue education as much as possible from the negative impact of unrest.

The methodology involved assessment of over 2000 students and 500 parents using self-devised questionnaire tool both for parents and students. Qualitative input was taken from teachers, administration, stone pelters and community heads through Focused Group Discussions held with the members of the civil society, Directorate



of School Education, members of media, faculty and researchers at Kashmir University. Three teams of surveyors were commissioned for 10 districts divided into three zones: South zone, central and north. South zone comprises of the four districts namely Anantnag, Pulwama, Shopian, and Kulgam. The central zone includes the districts of Srinagar, Budgam, and Ganderbal. The North Zone includes Baramulla, Kupwara and

Bandipora districts.

Major findings of the study include:

Winter Tutorial Program of DSEK: 23% respondents in our survey sample attended the program and found it useful.

E-Learning Channel: 78% said the channel would be useful. Most (42%) pointed Internet as preferred media, with TV being the second most preferred media (23% respondents).

Community Schools: 15% students reported that there was a community school functioning in their locality during unrest. Problems facing education system: 23% students believe there is 'No alternative means to continue education during unrest'.

Responsibility of impact on education:

Over 60 percent respondents said that their education was impacted the most due to restrictions by security forces (including curfews). Student politics:

Students are evenly divided between the pros and cons of allowing student politics in the valley. Among the interventions that might bring positivity among students (as per the survey) are 'events and competitions', 'sports', and 'student forums'.

Based on findings of the study and the qualitative inputs taken from various stakeholders, suggested remedies include:

- a) substitutes to formal education during times of unrest,
- b) addressing student expectations from education,



- c) allowing student politics,
- d) advocacy with resistance leadership and the state, and
- e) creating bond with community leaders.

During our research, we gained deeper understanding of the complexity of the problem. Hence, the research report will be initially released for public consultation in April.

TWO DAY BUSINESS START-UP ENTREPRENEURSHIP WORKSHOP FOR COLLEGE GRADUATES

A Two-Day Workshop on Entrepreneurship Development for college students was held at Islamia College of Science and Commerce on 22nd and 23rd February 2017, in collaboration with Tata Institute of Social Sciences. Around 25 students (both alumni and current students) from Islamia College of Science and Commerce and Kothibagh Higher Secondary school attended the workshop.



Trainers included Dr Satyajit Majumdar and Mr Raviraj, faculty members of Department of Social Entrepreneurship at TISS. The workshop is a part of CIBIC (CI Business Incubation Centre) program, which was recently launched in Kashmir. So far, three ventures have received funding under this program. CIBIC will act as a business support process that accelerates the successful development of start-up companies by providing entrepreneurs with an array of resources and services.

COORDINATION AND NETWORKING

CHINAR International recognizes the importance of building connections and strengthening coordination with other to work together towards shared goal by coordinating strategies and pooling resources.

In March, we visited multiple organizations working in the field of education and youth development. Global Executive Director, Irfan Shahmiri, along with Director, Dr

Nandita Mondal and Education Lead, Afifa Lone, met the following organizations in Delhi:

- PHD Chamber of Commerce and Industry
- Simple Education Foundation
- Bharti Heavy Electricals Limited (BHEL)
- Pratham



Besides, the team also met the Chairman, Education Technology and Management Academy (ETMA), to discuss and review the strategic plan for education.

ANNUAL DISTRIBUTION EVENT

CI conducts distribution event every year to give out educational supplies to the children in the child support program. The parents and guardians also participate in the event. Supplies given include school uniforms, school shoes, hygiene items, bags and stationery.



In Srinagar, distribution was held on 28th February where 34 children (current beneficiaries) received supplies. In addition, monthly nutrition was also provided to selected families in the district. In the month of March, distribution event was conducted in Shopian, Pulwama, and in Baderwah Tehsil of Doda district (Jammu). Educational supplies were distributed among 22 children.

GUEST LECTURE SERIES

Last year, CHINAR International initiated a guest speaker series wherein we connect subject matter experts (at national and international level) with the students in Kashmir. This year our guest speaker was Dr Nandita Mondal, who is one of our Board of Directors and Assistant Professor at Tata Institute of Social Sciences.

On April 27th, CI facilitated the guest lecture at Social work department of Kashmir University. The theme of the lecture was “Neo-liberalism and Women Work in India” and covered concepts of women empowerment citing examples of women working in different sectors across India.



Over 100 social work students along with faculty attended the session. The session was very interactive as the students asked relevant questions related to the theme. The faculty thanked CHINAR for coordinating and facilitating the session and requested to continue these lectures in future also.

Dr Nandita Mondal has worked in development sector for last 22 years across India and has done academic publications in the areas of social work, women empowerment and urban youth.

AUDITOR'S SUMMARY



N S B & ASSOCIATES
Chartered Accountants

Independent Auditor's Report

To the Members of
CHILD NURTURE AND RELIEF

Report on the Financial Statements

We have audited the accompanying standalone financial statements of **CHILD NURTURE AND RELIEF**, Company registered under Section 8 of the Companies Act 2013, ("the Company") which comprise the Balance Sheet as at March 31, 2017, the Statement of Profit and Loss, Cash Flow Statement for the year then ended, and a summary of significant accounting policies and other explanatory information.

Management's Responsibility for the standalone Financial Statements

The Company's Board of Directors is responsible for the matters stated in Section 134(5) of the Companies Act, 2013 ("the Act") with respect to the preparation of these standalone financial statements that give a true and fair view of the financial position, financial performance and cash flows of the Company in accordance with the accounting principles generally accepted in India, including the Accounting Standards specified under Section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014. This responsibility also includes maintenance of adequate accounting records in accordance with the provisions of the Act for safeguarding the assets of the Company and for preventing and detecting frauds and other irregularities; selection and application of appropriate accounting policies; making judgments and estimates that are reasonable and prudent; and design, implementation and maintenance of adequate internal financial controls, that were operating effectively for ensuring the accuracy and completeness of the accounting records, relevant to the preparation and presentation of the financial statements that give a true and fair view and are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these standalone financial statements based on our audit.

We have taken into account the provisions of the Act, the accounting and auditing standards and matters which are required to be included in the audit report under the provisions of the Act and the Rules madethereunder.

We conducted our audit in accordance with the Standards on Auditing specified under Section



143(10) of the Act. Those Standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and the disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal financial control relevant to the Company's preparation of the financial statements that give a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on whether the Company has in place an adequate internal financial controls system over financial reporting and the operating effectiveness of such controls. An audit also includes evaluating the appropriateness of the accounting policies used and the reasonableness of the accounting estimates made by the Company's Directors, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion on the standalone financial statements

Opinion

In our opinion and to the best of our information and according to the explanations given to us, the aforesaid standalone financial statements give the information required by the Act in the manner so required and give a true and fair view in conformity with the accounting principles generally accepted in India, of the state of affairs of the Company as at March 31, 2017, and its Profit/Loss and its Cash Flow for the year ended on that date.

Report on Other Legal and Regulatory Requirements

1. As required by the Companies (Auditor's Report) Order, 2016 ("the Order"), as amended, issued by the Central Government of India in terms of sub-section (11) of section 143 of the Act, CARO is not applicable on the company.
2. As required by section 143 (3) of the Act, we report that:
 - a. we have sought and obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;
 - b. in our opinion proper books of account as required by law have been kept by the Company so far as it appears from our examination of those books;
 - c. the Balance Sheet, the Statement of Profit and Loss and the Cash Flow Statement dealt with by this Report are in agreement with the books of account

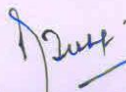


- d. in our opinion, the aforesaid standalone financial statements comply with the Accounting Standards specified under section 133 of the Act, read with Rule 7 of the Companies (Accounts) Rules, 2014.
- e. On the basis of written representations received from the directors as on March 31, 2017 taken on record by the Board of Directors, none of the directors is disqualified as on March 31, 2017 from being appointed as a director in terms of Section 164 (2) of the Act.
- f. With respect to the adequacy of the internal financial controls over financial reporting of the Company and the operating effectiveness of such controls, refer to our separate Report in "Annexure-A".
- g. With respect to the other matters to be included in the Auditor's Report in accordance with Rule 11 of the Companies (Audit and Auditors) Rules, 2014, in our opinion and to the best of our information and according to the explanations given to us:
- i. The Company does not have any pending litigations which would impact its financial position.
 - ii. The Company did not have any long-term contracts including derivative contracts for which there were any material foreseeable losses.
 - iii. There were no amounts which were required to be transferred to the Investor Education and Protection Fund by the Company.
 - iv. The Company has provided requisite disclosure in the financial statements as to the holding as well as dealing in Specified Bank Notes during the period from 8 November 2016 to 30 December 2016. However, we are unable to obtain sufficient and appropriate audit evidence to report on whether the disclosures are in accordance with books of accounts maintained by the Company and as produced to us by the Management.

Place: New Delhi
Date: July 20, 2017



For N S B & ASSOCIATES.
Chartered Accountants
(Firm Registration No. 023043N)


Nandan Singh Bisht
Partner
Membership No.: 099805

"Annexure A" to the Independent Auditor's Report of even date on the Standalone Financial Statements of **CHILD NURTURE AND RELIEF**

Report on the Internal Financial Controls under Clause (i) of Sub-section 3 of Section 143 of the Companies Act, 2013 ("the Act")

We have audited the internal financial controls over financial reporting of **CHILD NURTURE AND RELIEF** ("the Company") as of March 31, 2017 in conjunction with our audit of the standalone financial statements of the Company for the year ended on that date.

Management's Responsibility for Internal Financial Controls

The Company's management is responsible for establishing and maintaining internal financial controls based on "the internal control over financial reporting criteria established by the Company considering the essential components of internal control stated in the Guidance Note on Audit of Internal Financial Controls Over Financial Reporting issued by the Institute of Chartered Accountants of India". These responsibilities include the design, implementation and maintenance of adequate internal financial controls that were operating effectively for ensuring the orderly and efficient conduct of its business, including adherence to company's policies, the safeguarding of its assets, the prevention and detection of frauds and errors, the accuracy and completeness of the accounting records, and the timely preparation of reliable financial information, as required under the Companies Act, 2013.

Auditors' Responsibility

Our responsibility is to express an opinion on the Company's internal financial controls over financial reporting based on our audit. We conducted our audit in accordance with the Guidance Note on Audit of Internal Financial Controls Over Financial Reporting (the "Guidance Note") and the Standards on Auditing, issued by ICAI and deemed to be prescribed under section 143(10) of the Companies Act, 2013, to the extent applicable to an audit of internal financial controls, both applicable to an audit of Internal Financial Controls and, both issued by the Institute of Chartered Accountants of India. Those Standards and the Guidance Note require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance about whether adequate internal financial controls over financial reporting was established and maintained and if such controls operated effectively in all material respects.

Our audit involves performing procedures to obtain audit evidence about the adequacy of the internal financial controls system over financial reporting and their operating effectiveness. Our audit of internal financial controls over financial reporting included obtaining an understanding of internal financial controls over financial reporting, assessing the risk that a material weakness exists, and testing and evaluating the design and operating effectiveness of internal control based on the assessed risk. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a



basis for our audit opinion on the Company's internal financial controls system over financial reporting.

Meaning of Internal Financial Controls over Financial Reporting

A company's internal financial control over financial reporting is a process designed to provide reasonable assurance regarding the reliability of financial reporting and the preparation of financial statements for external purposes in accordance with generally accepted accounting principles. A company's internal financial control over financial reporting includes those policies and procedures that (1) pertain to the maintenance of records that, in reasonable detail, accurately and fairly reflect the transactions and dispositions of the assets of the company; (2) provide reasonable assurance that transactions are recorded as necessary to permit preparation of financial statements in accordance with generally accepted accounting principles, and that receipts and expenditures of the company are being made only in accordance with authorisations of management and directors of the company; and (3) provide reasonable assurance regarding prevention or timely detection of unauthorised acquisition, use, or disposition of the company's assets that could have a material effect on the financial statements.

Inherent Limitations of Internal Financial Controls over Financial Reporting

Because of the inherent limitations of internal financial controls over financial reporting, including the possibility of collusion or improper management override of controls, material misstatements due to error or fraud may occur and not be detected. Also, projections of any evaluation of the internal financial controls over financial reporting to future periods are subject to the risk that the internal financial control over financial reporting may become inadequate because of changes in conditions, or that the degree of compliance with the policies or procedures may deteriorate.

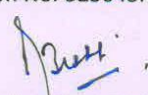
Opinion

In our opinion, the Company has, in all material respects, an adequate internal financial controls system over financial reporting and such internal financial controls over financial reporting were operating effectively as at March 31, 2017, based on "the internal control over financial reporting criteria established by the Company considering the essential components of internal control stated in the Guidance Note on Audit of Internal Financial Controls Over Financial Reporting issued by the Institute of Chartered Accountants of India".

Place: New Delhi
Date: July 20, 2017

For N S B & ASSOCIATES.
Chartered Accountants
(Firm Registration No. 023043N)




Nandan Singh Bisht
Partner
Membership No.: 099805

NOTES TO FINANCIAL STATEMENT

CHILD NURTURE AND RELIEF

Balance Sheet as at	Note No.	March 31, 2017	March 31, 2016
EQUITY AND LIABILITIES			
Shareholders' Funds			
(a) Share Capital	1	54,579,490	52,079,490
(b) Reserves and Surplus	2	(53,150,620)	(42,816,052)
(c) Share Application Money		-	-
Current Liabilities			
(a) Other Current Liabilities	3	80,500	526,591
(b) Deferred Tax Liability		-	-
TOTAL		1,509,370	9,790,029
ASSETS			
Non-Current Assets			
(a) Fixed assets			
(i) Tangible Assets	4	632,919	756,498
Current Assets			
(a) Cash and Cash Equivalents	5	660,014	8,657,792
(b) Short-Term Loans and Advances	6	190,042	168,291
(c) Other Current Assets	7	-	170,369
(d) Deferred Tax Assets	13	26,396	37,079
TOTAL		1,509,370	9,790,029

The notes referred to above are an integral part of Balance Sheet 14

As per our report of even date attached.

N S B AND ASSOCIATES

Chartered Accountants

Firm Registration No. 023043N

Place: New Delhi

Date: July 20, 2017



Nandan S. Bisht
Nandan S. Bisht
Partner
Membership No. 099805

for and on behalf of the Board of Directors

Sarosh Ahmed Khan
Sarosh Ahmed Khan
Director
Din: 07340916

Shireen Inayatullah
Shireen Inayatullah
Director
Din: 07538745

Financial Statement for the year ended March 31, 2017

CHILD NURTURE AND RELIEF

Statement of Income and Expenditure Account for the year ended	Note No.	March 31, 2017	March 31, 2016
A CONTINUING OPERATIONS			
I. Revenue From Operations	8	30,000	237,534
II. Other Income	9	215,308	575,965
III. Total Revenue (I + II)		245,308	813,499
IV. Expenses:			
Employee Benefits Expense	10	596,261	598,266
Finance Costs	11	14,118	26,234
Depreciation and Amortization Expenses	4	315,166	376,517
Other Expenses	12	9,643,648	11,768,360
Total Expenses		10,569,193	12,769,377
V. Profit before Exceptional and Extraordinary Items and Tax (III-IV)		(10,323,885)	(11,955,878)
VI. Exceptional Items and Extraordinary Items		-	-
VII. Profit before Prior Period Items and Tax (V - VI)		(10,323,885)	(11,955,878)
VIII. prior Period Items		-	28,305
IX. Profit before Tax (VII- VIII)		(10,323,885)	(11,984,183)
X Tax Expense:			
(1) Current Tax		-	-
(2) Deferred Tax	13	10,683	(32,094)
XI Profit (Loss) for the Period from Continuing Operations (VII-VIII)		(10,334,568)	(11,952,089)
B DISCONTINUING OPERATIONS			
XII Profit/(Loss) from Discontinuing Operations		-	-
XIII Tax Expense of Previous Year		-	-
XIV Profit/(Loss) from Discontinuing Operations (after tax) (XII-XIII)		-	-
XV Profit (Loss) for the Period (XI + XIV)		(10,334,568)	(11,952,089)
XVI Earnings per Equity Share:			
(1) Basic		(2)	(2)
(2) Diluted		(2)	(2)

The notes referred to above are an integral part of Balance Sheet 14

As per our report of even date attached.
N S B AND ASSOCIATES
 Chartered Accountants
 Firm Registration No. 023043N

Place: New Delhi
 Date: July 20, 2017



Nandan S. Bisht
Nandan S. Bisht
 Partner
 Membership No. 099805

for and on behalf of the Board of Directors

Sarosh Ahmed Khan
Sarosh Ahmed Khan
 Director
 Din: 07340916

Shireen Inayetullah
Shireen Inayetullah
 Director
 Din: 07538745

Financial Statement for the year ended March 31, 2017

CONTACT INFORMATION

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Delhi-Dwarka, New Delhi

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