

In picture: A group picture of social work students at Kashmir university after successful two-day exposure trip



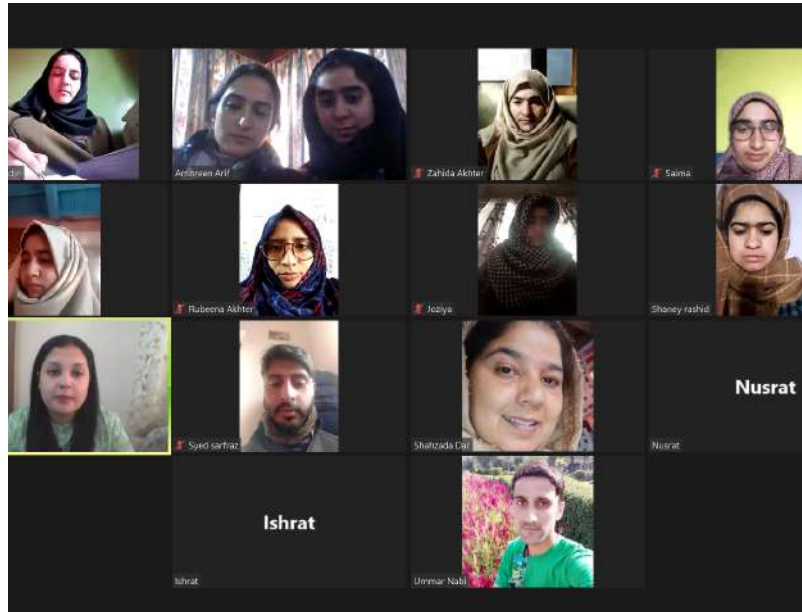
CHINAR's Daleel

Monthly Newsletter
December 2021

"DALEEL" TRANSLATES TO STORY IN KASHMIRI

Teacher Training for Community Volunteers

CHINAR organized a two-day online training workshop for volunteers from 16 different community learning centers. The training focused on improving the teaching-learning process by educating participants on proven techniques. Led by **Kaunser Syed**, *Managing Director, Learn to Lead Foundation, Hyderabad*) the training tackled various challenges teachers face in dealing with different kinds of learners. CHINAR's education team also attended the training as a part of the personal development program.



Two Small Business Units Launched

Shabir Chopan, a M. Phil holder, had applied for and was awarded support from CHINAR's small business program. CHINAR launched his dry fruit packaging unit in Handwara. With this assistance, Mr. Chopan is confident that he will earn a sufficient income through his business and become self-reliant.



Mohd Altaf Mir lives with his wife and two children under miserable conditions. He has 8 years of experience in electric repairing, but due to financial constraints, was unable to start his own venture. He formerly worked as an assistant, but was insufficient. Recognizing his need, CHINAR International provided him resources to start his own repairing unit.



Special Care Kit Distribution

CHINAR distributed special care kits in Srinagar, Shopian, Pulwama, and Kupwara to families enrolled in the Child Development Program. These kits are comprised of essential food items to meet a family's daily needs. Families with widows, handicapped individuals, chronic illness patients and double orphans are given special assistance under this category.



Skill Development Center (SDC) - Baramulla

A Skill Development Center was opened in Trikolbal, Pattan, with an enrollment of 22 young women. These girls will learn tailoring skills from an expert master trainer in an extensive 6-month course. These trainees largely hail from marginalized communities and were selected after proper verification and due-diligence by the ground team.



Two - Day Exposure Trip with Social Work Students

The year 2021 ended with a fantastic two-day exposure trip- a first of its kind. A fresh batch of 43 social work students from Kashmir University visited intervention sites in Srinagar, Baramullah, and Bandipora. These field visits covered child development, education, and youth related activities.



All the students engaged in a meaningful discussion with the CHINAR beneficiaries, learning about their challenging journeys and inspiring stories. It was an exciting trip full of insights gained through thought sharing and relationship building. It was a whole new experience for students to fully connect with the pain and sufferings of children and families coming from low socio-economic backgrounds.



Following this two-day trip, the CHINAR team held a detailed feedback session with these students at Kashmir University. Students noted that time management, food, comfort, and beneficiary satisfaction were commendable. Dr. Shazia, HOD Social Work praised CHINAR's interventions and applauded the team for making it both a productive and impactful trip for students. We are proud to have a class of 43 students ready to be CHINAR AMBASSADORS.



Warwan Valley visit

CHINAR team made an surprise assessment and supplies delivery trip to Warwan Valley in early December. This was done to ensure that ground team in Warwan had everything they needed for the winter months to run all the 17 community learning centers (across 4 villages - Mulwarwan, Margi, Mingli and Gumri) smoothly. Centers were checked, teachers briefed and supplies delivered. The team met with heavy snowfall on the way back but made it home safely.



Project Parvaaz Update

CHINAR's pioneering community transformation project "Parvaaz" focuses on community development by supporting vulnerable groups - children, youth, low resource educational and community institutions. This project is designed on scientific grounds using quality data to determine intervention plan. All CHINAR programs are expected to be integrated in this model.

The framework involves identifying communities for initial assessment. The initial assessment involves multiple community meetings and transect walks to capture community profile which includes history, demographics, existing challenges of the community etc. If selected, a detail survey will be carried out. The whole process is digitized, and all the survey tools are ready.

In the month of December, the process of identifying the marginalized communities through in-person meetings with stakeholders which include Baytulmaals (religious centers), voluntary trusts, local NGOs, community groups and educational institutions was carried out.

As a result, 15 urban and rural stakeholders were short listed in the districts of Srinagar and Baramulla for initial assessment. By the end of the month, four villages were shortlisted for the detailed survey in Baramulla while 3 in Srinagar. Area selection process is in progress in Shopian and Kulgam districts.

