

Past relief work

Flood 2014

September 2014—CHINAR International quickly went into crisis mode and jumped into disaster relief activities including rescue and relief, medical care, water and hygiene, shelters and reconstruction and livelihood.

- Total people catered—90,000

Unrest 2016

- Medical relief—provide injury specific medicines to the victims in collaboration with local partners like Athrout, JVC & HPVT.
- Food relief—provided food kits monthly to over 300 families

2019 crises

- Food and winter kits —These are essential food items for the survival of low-income families especially those who are dependent on daily wages for their sustenance. Over 1200 food kits and 100 winter kits were distributed to the families.
- Livelihood—Livelihood support to 15 families affected due conflict across four districts—Shopian, Pulwama, Kupwara and Srinagar.
- Community Learning Centers (CLC)—The primary goal of these centers is to create a safe and friendly space for children where they are happy and have a way to cope with the complex conflict around them. . These centers serve as a hub of multiple activities such as activity based learning, remedial teaching, art and recreation.

“30 CLCs operated across nine districts of J&K with over 1500 students enrolled for six months.”



Rescue and short term relief was provided immediately after the floods.



Food kits provided to selected families in distress in Srinagar, Handwara, Shopian and Pulwama.



Activity -based learning and remedial education being imparted by trained staff.



Sheep units given to the families affected by August 2019 crises—Shopian and Pulwama



CHINAR
International

*Investing in
Children, Youth
and Communities*

**CRISIS
RELIEF**



Every time Kashmir goes into deep crisis, CHINAR steps up— be it the Earthquake of 2005, Floods of 2014 , the Unrest of 2016 or August 2019 crises. Over the years , through your generous donations, CHINAR has helped over 100,000 people . This brochure covers CHINAR’s COVID Relief Program.

CHINAR’s COVID-19 Response

Based on CHINAR’s experience in crisis management and thorough fast-tracked needs assessment, we divided our COVID strategy into three parts - awareness, emergency relief and education.

Awareness

This involved sharing information about the coronavirus, its symptoms and precautionary measures through social media, posters, flyers, etc. in order to contain and stop the spread of the disease. CHINAR ran a massive awareness campaign in first one and half months of the pandemic outbreak.



Awareness drive at different villages of Shopian and Pulwama districts.

Emergency Relief Kits(ERKs)

CHINAR customized its relief strategy for the current crises and came up with a combo kit, which comprises of essential food items, sanitation kits, protective masks and informative flyers collectively called as **emergency relief kits (ERKs)**.



Our emergency response team went door-to-door to deliver ERKs

“4,045 kits were distributed to the families in distress.”

CHINAR’s emergency response team ensures :

- In-depth need assessment and thorough verification to reach out to the most deserving families/ individuals.
- Contactless delivery of ERKs at doorsteps of the deserving families.
- All the safety protocols including social distancing are being followed on ground religiously.
- Regular coordination with the DDMA (District Disaster Management Committees), NGOs and local communities to avoid duplication of efforts.

CHINAR’s helpline number, emplaced immediately after the crises, catered 100 to 150 distress calls per day.

Education

CHINAR’s fast-tracked survey results showed that about 30% of the children had access to smart phones, around 55% have access to regular phones and 15% have access to no phones. After research and testing, CHINAR developed strategies for all three categories which includes:

- CHINAR facilitated 9 virtual classes through Zoom application, conference bridge calls and WhatsApp, with 223 students enrolled.
- Deliver study packets— 1907 worksheets and assignments to students with or without phone access.
- Community learning centers— 23 centers started with over 11 students enrolled across 8 districts of Kashmir division.
- Teach with CHINAR-x (TWCx) - 19 volunteers from teaching over 100 students with their communities across six districts of Kashmir.



Segregation of study packets based on student learning levels.

A strong monitoring and reporting process was put place for all interventions which included daily, weekly and monthly reports. Database management of the supplies purchased and distributed is fully maintained to ensure efficient utilization of resources.