



DALEEL

Monthly newsletter

"Daleel" means Story in Kashmiri

PICTURED: Families enrolled under Child Development after receiving Ramadan special kits at Pulwama



PLACEMENT OF TWC FELLOWS

CHINAR organised 4-day orientation program for 8 selected fellows under Teach with CHINAR fellowship at Srinagar base office. The orientation focused on goal setting, building relationships with Head of Institutions (HOIs) and school staff, following protocols, and effective lesson planning. Following the orientation, all the fellows were placed in schools across 6 districts.



TEACHER CAPACITY BUILDING

CHINAR organised one-day capacity building training for 13 community facilitators from Baramulla and Bandipora districts. The training focused on three main areas-foundational learning skills, multilingual classrooms, and approaches to teaching language and literacy. In addition, activities related to foundational numeracy and creating a print-rich classroom were also included in the training.



Teachers engaged in group activity during the training workshop

RAMADAN SPECIAL KITS DISTRIBUTION

During the holy month of Ramadan, CHINAR organized a special kits distribution for families enrolled in the Child Development Program across Shopian, Pulwama, Budgam, Kupwara, Baramulla and Srinagar districts. These kits contained essential monthly supplies like dates, flour, milk, sugar, tea, vermicelli packs, and other items, to ensure that our beneficiaries had access to sufficient food items during the blessed month of Ramadan. Over 400 unprivileged families received these special kits.



YOUTH GRADUATE IN TAILORING SKILLS

Under the PARVAAZ project, a skill center in Palpora (Srinagar) was closed after 18 trainees graduated from a 5-month cutting and tailoring course. As per protocol, the top three performers were provided with sewing machines and a self-help group was created. Besides developing their skills and gain confidence to monetize the training, a SHG can help to build social networks and strong support system.



In 2019, CHINAR International established a community learning center in my village, and I became a facilitator. This opportunity was life-changing for me, allowing me to develop both personally and professionally. Through their training and support, I was able to boost my confidence and exposure levels, and improve academic performance of children who come from low economic backgrounds. As a facilitator, I also conduct parent-teacher meetings, where we focus on positive parenting and changing societal perceptions. I am grateful to CHINAR for giving me the chance to make a meaningful difference in the lives of these children.

Joziya Gulshan (Sumbal, Bandipora)



Our Mission

Empowerment of Vulnerable Children, Marginalized Youth and Distressed Communities through Quality Education and Socio-economic Programs using Scientific Approach



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